

# Read Write Inc. in Secondary

<b>School</b>	Babington Community College
<b>Reading Champion</b>	Sarah Farn
<b>Contact email</b>	sfarn@babington.leicester.sch.uk
<b>Who was targeted?</b>	KS3 students with a reading age below 8.0
<b>Outline of project:</b>	
<p>At Babington we have a nurture group in each year group, with a vertical nurture group in KS3 (yr7 and 8). Students are in the nurture group as they are either EAL, with delayed language acquisition, or SEN with a SLCD difficulty. Most students in the nurture groups have a reading age around 5.0-8.0</p> <p>We have been using RWI at Babington for 5 years for students with a reading age of below 8.0. RWI is delivered in small targeted groups. Students either follow the Fresh Start programme or the phonics programme.</p>	
<b>Overview of the timelines, additional resources etc.</b>	
<p>Students should take 33 weeks to complete the Fresh start programme, but this isn't always viable as we have to fit in with the secondary curriculum demands.</p> <p>When students have completed Fresh Start or made significant improvements in their reading ages they then move on to the Get Spelling programme.</p> <p>In the last two years, we have also delivered phonics using the ditty books to our weakest 10 students in KS3.</p>	
<b>Impact</b>	
<p>On average students make 2 years reading age progress in an actual year (September-September).</p> <p>Students make better than average progress with their social communication and confidence with reading. Our EAL students who have followed the Fresh Start programme are happy to converse with any member of staff and through phonics their social confidence has grown and nurture students are now opting in to after school clubs/ lunch time clubs and sporting teams.</p> <p>Students are reading age tested in September, January and July. Then phonic assessed each half term to assess progress on the programme.</p>	
<b>Lessons learnt – advice for other schools</b>	
<p>My advice would be that you need SLT on board for phonics to run effectively. We now have around 8 members of staff that are effective at running a phonics group.</p> <p>We run two phonic classes with 3 members of staff in each class. This does have its complications in a secondary setting as we are reliant on TAs to run phonics and the fluidity of TA support within the school and their own professional development sometimes has a knock on effect with phonics group.</p>	
<b>Estimate of costs</b>	<p>Initial cost approx. £3000</p> <p>Running costs per year £1000 (for new modules)</p>