

Interventions to support the accelerated progress of identified vulnerable target groups/individuals in Foundation stage

School	Crown Hills Community College
Reading Champion	Yusuf Patel
Contact email	yypatel@crownhills.leicester.sch.uk
Who was targeted?	Reluctant readers/ lower reading ages/ boys.
Outline of project:	
<p>A variety of projects were attempted this year with a view to widening participation amongst students. One particular initiative was the launch of a book club. This club took place during lunch, every Monday and invited students from across years 7-10. Students in the club took it in turns to read and then lead discussion on 'reviews' for the books without having to actually write reviews. Students of a variety of abilities took part and read in sub-groups based on reading ages.</p>	
Overview of the timelines, additional resources etc.	
<p>On-going throughout the year. This project was promoted on a regular basis; particularly at the start of every term/half-term. In terms of resources, generally students made use of library books available at school.</p>	
Impact	
<ul style="list-style-type: none"> • Some attendance from boys which was particularly important. • EAL students also attended and worked with leaders of literacy. • Leaders of literacy given an enhanced responsibility throughout the school. Staff at school informed through a Teaching and Learning twilight session and briefing, to request leaders of literacy to support book choices and to make use of leaders during AM registration/literacy time. • Within the book club, leaders of literacy have had a positive impact on other students by recommending short-reads and accessible books to overcome any stigma attached to reading. 	
Lessons learnt – advice for other schools	
<p>Requires regular promotion around the school. In terms of reviews, ensure there is little work to complete outside of the book-club. Students are likely to enjoy and come back where there is little expectation placed on them to do something outside of the club. Allowing students to enjoy their lunch whilst in the club has also proved effective.</p>	
Estimate of costs	Reprographics costs.