

Lexia

School	Glebelands Primary School
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Who was targeted?	A variety of age groups from Year 2 through to Year 6
Outline of project:	
<p>To provide the Lexia intervention to children who needed additional reading and spelling support. We organised Lexia into groups to take place at:</p> <p>8.45am-9.00am, three times a week; 11.30-12.00, twice a week; 1.00-1.30, twice a week.</p> <p>This would enable us to reach a wider selection of children at a time which would ensure they were not missing periods of key learning.</p> <p>In order to decide which children needed this as a priority and to be able to assess impact, we assessed each child pre and post intervention using a Single Word Reading Test and the Vernon Spelling Test</p>	
Overview of the timelines, additional resources etc.	
<p>We organised the groups into 10 week blocks. One week is needed for assessment prior to the group starting, the children we choose are usually achieving less than 90% on each of the assessments or at least on one of the tests.</p> <p>We have an assistant who specifically works with these groups. She monitors their progress during the sessions, works 1 to 1 with anyone struggling and can provide additional resources, worksheets etc to further support the child's learning. At least 4-5 hours per week Level 3 TA resource needed. Letters are sent home after 1-2 weeks with home logins to allow the child access from home.</p> <p>The week after the intervention finishes, post assessments are carried out and impact analysed before feeding back to class teachers and SLT for pupil progression discussions. If the pupil has achieved above 95% and there are children who need their slot, they will no longer continue with the intervention. If they are only just improving and there are spaces available the child can continue.</p>	
Impact	
<p>Based on recent results, our morning group (3 sessions of 15 mins) showed an average increase in reading age of + 4.3 months during a 2 month (10 weeks) period with a ratio gain of 1.7 which some say is modest impact (Brooks. 2007). The afternoon group (2 sessions of 30 mins) showed an average increase in reading age of +8 months with a ratio gain of 3.2 which is said to be substantial impact.</p> <p>I would expect the afternoon group to show greater improvement as they receive a longer period of focussed time, which also allows extra support and guidance to take place.</p> <p>However the morning group has its own benefits by reaching the early morning children who take longer to settle in class, this seems to gear them up ready for in-class learning and also amounts to 40-45 minutes per week without losing any in-class learning time.</p> <p>We have also introduced an 11.30 - 12.00 session this term, and we are eager to see the results from this in the next few weeks.</p>	
Lessons learnt – advice for other schools	
<p>It is essential that a pre and post assessment takes place to be able to check impact.</p> <p>If you can have a dedicated member of staff to administer Lexia it works better. They need to have a working knowledge of the software and very good phonics skills themselves.</p> <p>Ideally you will have a computer suite or quiet area where this can take place. Whatever device they are working on they will need a headset each.</p> <p>Communication between the Lexia co-ordinator and class teacher is important to ensure that the knowledge and skills that their children have been learning that week are transferred into class work.</p>	
Estimate of costs	<p>3 year subscription £1,146 = £382 per year</p> <p>TA time based on 5 hrs per wk @ £12.00 per hour = £60 per week</p> <p>£60 x 39 weeks = £2,340 per yr</p> <p>Estimate £2,722 per year</p>