

# Securing book match for pupils in Foundation stage and Key Stage 1

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<b>Who was targeted?</b>	Although we have used PM Benchmarking for all pupils from Foundation to KS2 we found it most effective in Foundation and KS1.
<b>Outline of project:</b>	
In order to ensure we had correct match of book level to pupil and also to monitor progress we purchased and set up a cycle of reading assessments using PM Benchmarking kits.	
<b>Overview of the timelines, additional resources etc.</b>	
<ul style="list-style-type: none"> <li>• Purchase of PM Benchmarking kits</li> <li>• In-house training of teachers and teaching assistants to carry out PM Benchmarking assessments</li> <li>• Labelling of reading books using Reading Recovery levels</li> <li>• Planning of assessment cycle to include half termly PM benchmarking assessments</li> </ul>	
<b>Impact</b>	
<p>Confidence that the children are reading books that match both their decoding skills and their comprehension skills.</p> <p>Teachers becoming more confident in assessing reading.</p> <p>Teachers and SLT able to track progress.</p> <p>Running records provide teachers with useful information about what reading strategies their children are using and which need addressing or teaching further.</p> <p>Teachers all speaking the same language regarding reading assessment and using a common approach throughout school.</p> <p>Regular assessment points ensure secure monitoring.</p>	
<b>Lessons learnt – advice for other schools</b>	
It has been less effective in KS2 so we use a range of assessment materials at this level to aid moderation.	
<b>Estimate of costs</b>	<p>Kits are around £235 each</p> <p>Cost in time of labelling books, training staff and carrying out assessments</p>