

Reading Recovery - Year 2 Support

School	Holy Cross Catholic Primary School
Reading Champion	Suzanne Holden/ Hayley Gardiner
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Who was targeted?	Year 2 children/Year 1 children
Outline of project:	
<p>We decided to target the children in Year 2 who had not previously been able to have RR due to the RR teacher leaving when they were in Year 1. During the Autumn Term we worked with 5 children allowing them to have 1.1 twenty minute Light touch RR sessions and supported a further 5 working with a TA with the lowest children working with the RR teacher. During the spring term these children worked in 2 groups to develop their comprehension skills so that they will be ready to complete SATs at the end of KS1. A further 2 children then had 1.1 Light touch with RR teacher as 1 child has SEN and the other child joined the class towards the end of the Autumn term. A further 3 children from Y1 had some early skills support and 1 of those children is having Light Touch support and 1 is having Reading Recovery. During the summer term we plan to work with 3 more Y1 children. This will total approx. 18 children.</p>	
Overview of the timelines, additional resources etc.	
The project needed a RR teacher and is for 3 terms for 0.4 (afternoons)	
Impact	
<p>Year 2 The project has a good impact on progress with children making between 10-12 months RA progress during the Autumn term and moving from book level 6/9 to book level 18 during the Autumn term.</p> <p>We are still working with the children during this term so I don't have the data yet for the rest of the children during spring but already the children are moving towards working at the expected level for the end of KS 1 for reading.</p>	
Lessons learnt – advice for other schools	
<p>Regular benchmarking Setting regular targets for the children Team work/sharing practise</p>	
Estimate of costs	£18, 178 (0.4 RR teacher)