

# Year Eight Lunchtime Bookclub

School	The Lancaster Academy
Reading Champion	Deborah Harris-Brotherhood
Contact email	Dharris-brotherhood@lancaster.leicester.sch.uk
Who was targeted?	Year eight PP pupils.
<b>Outline of project:</b>	
<p>Targeted pupils, year eight PP pupils who were of high ability yet underachieving in consideration to their expected grade, were invited to attend book-club during lunchtimes. The group meet weekly. Initially twenty boys were invited- the project will conclude with ten pupils.</p> <p>The group are reading the novel "<i>Jessica's ghost</i>". Traditionally, because we are an all-boys' school, we don't often use texts that have a female protagonist. Furthermore, the library stocks material that is stereotypically appealing to boys. Therefore the novel "<i>Jessica's ghost</i>" was purposely chosen because it has a female protagonist so that the book-club group could vary their reading material.</p> <p>The group read 'round' the group with all of the boys having the chance to read the novel aloud. The group do actually prefer listening to the novel being read by the staff member though while they eat their lunch. Student voice indicates that the pupils are enjoying the novel and that it is pitched appropriately.</p> <p>When the group have finished the novel the last book-club meeting will be at a restaurant of the group's choice. The pupils will be taken during school time to have a meal. After the meal pupils will visit a bookstore and purchase a book using vouchers that we have gotten for them previously.</p> <p>The project will be evaluated using pupil voice.</p>	
<b>Overview of the timelines, additional resources etc.</b>	
<p>Identify pupils Autumn half term two 2016 using data from half term one 2016.</p> <p>Source and order books Autumn term two 2016.</p> <p>Spring term one 2017 begin weekly book club meetings (30 minute sessions).</p> <p>Spring term two 2017 continue book club meetings.</p> <p>Spring term two 2017 one session dedicated to a World Book day event.</p> <p>Summer term 2017 complete the novel.</p> <p>Summer term 2017 take the boys for a meal to discuss the ending of the book. Take the boys to a bookstore to purchase a book.</p>	
<b>Impact</b>	
<p>Pupils <b>widen their reading material choice</b> by reading a novel they possibly wouldn't have considered reading before.</p> <p>Pupils <b>gain confidence by reading aloud</b> in a group smaller than their usual lesson size.</p> <p>Pupils enjoy <b>reading and listening to a story for pleasure</b>, this promotes reading for pleasure.</p> <p>Pupils experience a book discussion in a different environment to the classroom (restaurant). This <b>promotes reading and the discussion of literature for pleasure</b>.</p> <p>Pupils choose and purchase a novel to read and keep <b>promoting reading as a leisure activity</b>.</p>	
<b>Lessons learnt – advice for other schools</b>	
<p>I would advise other schools to target more pupils as we had half who won't conclude the project. I did pre-empt a drop in numbers but underestimated how many would not commit and some declined all together.</p> <p>I would advise other schools to spend time sourcing an appropriate novel. I would consider offering a choice of novels next time and spending the first session reading the two blurbs and then voting on which novel to read.</p> <p>I would advise that you are prepared to read aloud for the entire sessions to begin with as the pupils may not feel confident, especially if they do not know one another very well. After three sessions a pupil offered to read while I ate my lunch and after that all the boys offered to.</p> <p>I would advise that you check that your proposed day doesn't clash with any other school activities.</p> <p>I would advise offering snacks, biscuits or cake.</p>	
Estimate of costs	£300