

Reciprocal Reading and Guided Reading

School	Mayflower Primary School	
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Who was targeted?	F2/Year 1 – phonics screening test KS2 –structured approach for guided reading sessions in light of the NC2014 and subsequent higher standards	
Outline of project:		
<p>1. To further improve the level of reading ability and increase the standard of teaching and learning of reading strategies, we aim to continue to provide KS1 teachers with quality CPD via the Knowledge Transfer Centre Universal offer, thus providing the children with quality first teaching. We also need to add to our collection of quality 'unseen' guided reading texts necessary for successful outcomes. We also wish to train and employ a reading recovery teacher to provide the necessary specific intervention for KS1 children. As part of the KTC Universal Offer (2nd year)we will begin to upskill teaching assistants working with children in Foundation Stage and KS1, aiming to ensure every child is reading by the age of six and to make provision for those children who require further support by providing the school with a reading recovery teacher. The English Leader will also attend training sessions in order to cascade training to Year 3 teachers along with a year 2 teacher.</p> <p>2. To develop the teaching and learning of reading (in light of the new curriculum and tests in year 2 and 6) using the reciprocal reading scheme in guided reading session for year KS2</p>		
Overview of the timelines, additional resources etc.		
<p>Reciprocal reading training by Andy Taylor from Fischer Family Trust, was delivered at our August INSET 2016; following this, KS2 staff will be using the reciprocal reading approach in guided reading sessions. This will target 240 children.</p> <p>We ordered and now use the reciprocal reading suggested short stories and Pearson bug club guided reading books and Reading Explorers year group differentiated texts.</p> <p>Following on from the successful implementation of the KTC guided and shared reading in F2 and KS1, the following additional resources were needed;</p> <p>PM Series: Super Easy-Buy Pack (PM Gems) Levels 2-14 (300 books): additional texts for Foundation and KS1 (KTC)</p> <p>Engage Literacy (KTC recommended 'unseen' texts) for guided reading</p> <p>Cover for staff training.</p> <p>From August 2016 – to present</p>		
Impact		
<p>Last year's phonics screening results showed a marked increase in the amount of children who passed. We anticipate an increase this year too.</p> <p>F2 teachers are confident the results will be even better in 2018.</p> <p>All teachers have a clear structure to follow for guided reading from F2 – Year 6. They are more confident and have a clearer understanding of the guided reading process. Planning is effective and with the resources available all children are active readers in each session.</p> <p>Every child is a happy, confident, enthusiastic and frequent reader, whatever their level. Children have increased their reading miles by choosing to read at home more frequently and by reading more school books, more frequently. Ultimately, every child has developed a positive attitude to reading, understand what they read, in books they can read independently and maintain positive attitudes to reading and understanding of what they read.</p>		
Lessons learnt – advice for other schools		
<p>Used the WiT pupil reading survey to provide evidence for staff. Shared research and findings with staff and recommendations both locally by the LA and nationally by other Las and FFT.</p> <p>Ensuring all staff were fully informed throughout and involved was vital.</p> <p>Staff guided reading survey was acted upon.</p> <p>Whole school training including all teaching assistants. Senior leaders involved and key messages delivered by them.</p> <p>Follow up staff survey to be completed at the end of this academic year.</p> <p>Data analysis before and after the implementation of this change. Use of phonics screening and school's assessment and tracking.</p> <p>Monitoring throughout the year and evaluation at the end.</p> <p>Linked to staff appraisal.</p>		
Estimate of costs	Project costings – please provide a breakdown and total	
	PM Series: Super Easy-Buy Pack (PM Gems) Levels 2-14 (300 books): additional texts for Foundation and KS1 (KTC)	1211.50
	Engage Literacy (KTC recommended 'unseen' texts) for guided reading	3540.00
	staff cover	800.00
	Reciprocal reading – short stories and suggested materials	500.00
	Reciprocal reading training	900.00
	Home reading books -e readers renewal of subscription (Pearson) from February 2016	1770.00
	Total:	8721.50