

Reciprocal Reading linked to De Bono's Thinking Hats

School	Dovelands Primary School
Reading Champion	Gary Walker
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Who was targeted?	Y5
Outline of project:	
Linking De Bono's Thinking Hats to Reciprocal Reading	
Overview of the timelines, additional resources etc.	
Training Dictionaries Idioms dictionary Using age appropriate texts	
Impact	
Very beneficial to pupils who: <ul style="list-style-type: none"> • Can read but struggle to understand • Can't explain their understanding • Read too fast and don't pay attention to what they are reading • Only read for plot events not the details within the writing • Lack confidence when reading new and unfamiliar text • Have a limited reading repertoire – who read very undemanding texts or only texts by the same author for example • Have impaired understanding through limited understanding of vocabulary • Read text avidly but never question the meaning of words or what they have just read • Need to be supported as they read more challenging texts 	
Lessons learnt – advice for other schools	
<ul style="list-style-type: none"> • It teaches comprehension skills rather than test them • Children need the class teacher to model each strategy to help them talk themselves into an understanding of a text to develop their inference and deduction skills. • It takes time for children to develop a range of strategies for them to make meaning from a text. • De Bono's Thinking Hats removed adversarial thinking, which can impair understanding, from the classroom making it easier for the children to pick up the strategies. • It is an effective form of Guided Reading, so can be easily incorporated into normal class routines and practises. 	
Estimate of costs	£400